ST. MARY'S CATHOLIC PRIMARY SCHOOL

Ken Catholic Schools Partnership
'Academies in Christ'
Part of the Archdiocese of Southwark

Together we are a family of God, a family of love and a family of learners

	Geography Long Term Plan					
	Term 1	**Term 2**	**Term 3**	**Term 4**	**Term 5**	**Term 6**
EYFS	Understanding the World: The Natural World • Explore the natural world around them, making observations and drawing pictures of animals and plants. • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter					
Year 1	The world and my school Where in the world do I live?		Our local park What is at our local park? How do people get there?		Our local school grounds Do our school grounds support plant life?	
Year 2		My Local Area and Tulum, Mexico What are the similarities and differences between my town and Tulum, Mexico?		Investigating weather and climate How can we record and measure weather phenomena?		
Year 3	The United Kingdom What are the key geographical features of the UK and my region?			Bee Conservation How can we make our school environment more bee friendly?		Land Use, Economic Activity and Travel What facilities are in my local area and how do people travel there?
Year 4	Locality (Harrogate) How can I use map skills to learn about my locality?		Weather and Climate How can we record and measure weather phenomena?		Greece What are the similarities and differences between my region and the South Aegean, Greece?	
Year 5	The United States What are the similarities and differences between my region and the Western United States?		Rivers What are the features of my local river?		Biomes and Ecosystems What trees, plants and animals are in our local ecosystem?	
Year 6		UK Depth Study What is the economic activity of the UK and how sustainable is it?		Sustainability How can our school reduce its plastic waste?		

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